



### ***1.3.1 - Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability, and Human Values into the curriculum***

#### **Integration of Cross-Cutting Issues in the Curriculum with Reference to NEP 2020**

The College ensures that cross-cutting issues such as Professional Ethics, Gender Sensitivity, Human Values, Environmental Awareness, and Sustainability are effectively integrated into the curriculum, in alignment with the principles and vision of the New Education Policy (NEP) 2020. NEP 2020 emphasizes the holistic development of learners, aiming to nurture responsible, ethical, and socially aware citizens who can contribute to both national and global progress.

##### **1. Professional Ethics:**

- The curriculum incorporates topics on integrity, accountability, transparency, and professional conduct across all programmes.
- Courses and activities include case studies, seminars, and workshops on ethical dilemmas, ethical decision-making, and workplace ethics.
- NEP 2020's focus on ethics and human values education is reflected in mandatory value-added courses and the inclusion of ethics-related learning outcomes in Programme Outcomes (POs).
- For example, Legal Aspects in Business (B.Com Accounting & Finance), Media Ethics (BAMMC), Administrative Ethics (Political Science), Professional Ethics (IT), Ethics and Governance (Sports Management) offer topics based on Professional ethics.

##### **2. Gender Sensitivity:**

- The institution promotes gender equity by embedding gender studies, gender justice, and women's empowerment topics in various courses.
- Gender sensitization programmes, awareness campaigns, and guest lectures are conducted regularly to foster an inclusive and respectful environment through the Women's Development Cell.
- NEP 2020 emphasizes equity and inclusion, ensuring the curriculum challenges stereotypes and promotes equal opportunities for all genders.

##### **3. Human Values:**

- Core human values such as empathy, respect, compassion, tolerance, and responsibility are integrated into the curriculum through humanities courses, ethical discourse, and community service components. Social Sciences subjects offer specific topics in curricula based on human values. Apart from social sciences, other faculties of science and commerce also offers papers on human values and professional ethics.
- In line with NEP's emphasis on character-building and holistic education, students engage in activities promoting social service, cooperation, and cultural understanding.

##### **4. Environment and Sustainability:**

- Environmental education is a key component, with dedicated courses on environmental



science, climate change, biodiversity, and sustainable development.

- The institution organizes projects, awareness drives, green campus initiatives, and collaborations promoting eco-friendly practices.
- NEP 2020 advocates for environmental awareness and sustainable living, which is reflected in the institution's commitment to integrating sustainability concepts in Programme Specific Outcomes (PSOs) and Course Outcomes (COs).
- The College offers specific courses related to Environmental Sciences, Biotechnology, Environmental issues in India, sustainable development amongst others.

### **5. Implementation & Outcome Mapping:**

- These cross-cutting issues are systematically embedded in the Programme Outcomes (POs), Programme Specific Outcomes (PSOs), and Course Outcomes (COs) across all disciplines.
- Regular assessment and feedback mechanisms ensure the effective delivery and impact of these components.

### **Conclusion:**

Through the integration of Professional Ethics, Gender Sensitivity, Human Values, Environment, and Sustainability in its curriculum, the institution fulfils the NEP 2020's vision of nurturing well-rounded individuals who are ethically grounded, socially responsible, environmentally conscious, and prepared to contribute meaningfully to society at local, national, and global levels.



Principal

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